

**2/EH-15 (ii) (Syllabus-2015)**

**2 0 2 2**

( May/June )

**EDUCATION**

( Elective/Honours )

( **Foundations of Education** )

*Marks : 75*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

Answer *any five* questions

1. Describe the relationship between Philosophy and Education. What are the objectives of Education at the Secondary level? 7+8=15
  
2. Explain the views of Pragmatism in relation to (a) methods of teaching, (b) discipline and (c) role of the teacher. 5+5+5=15
  
3. Discuss the components of education and their mutual relationship with regard to pupils, teachers, school and curriculum. 5+5+5=15

4. Elucidate the concept of 'Education for Democracy'. Discuss the role of teacher in democratic education. 10+5=15
5. Explain the nature and scope of Educational Sociology. Discuss the role of the school as a social subsystem. 5+5+5=15
6. What is meant by modernization? Explain the role of education in the context of modernization. 8+7=15
7. Define social groups. Differentiate between Primary and Secondary groups. 5+10=15
8. Write short notes on any *two* of the following : 7½×2=15
- (a) Role of education in preservation and transmission of cultural heritage
  - (b) Individual aims of education
  - (c) Education as a social process
  - (d) Role of education in the development of human values

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